



## UIT DIE HOOF SE KANTOOR / VIA THE PRINCIPAL'S OFFICE

Die vakansie is reeds net 'n vae gedagte en personeel, en veral graad 12-leerders, sit skouer-aan-die-wiel om die laaste skooldae ten volle te benut.

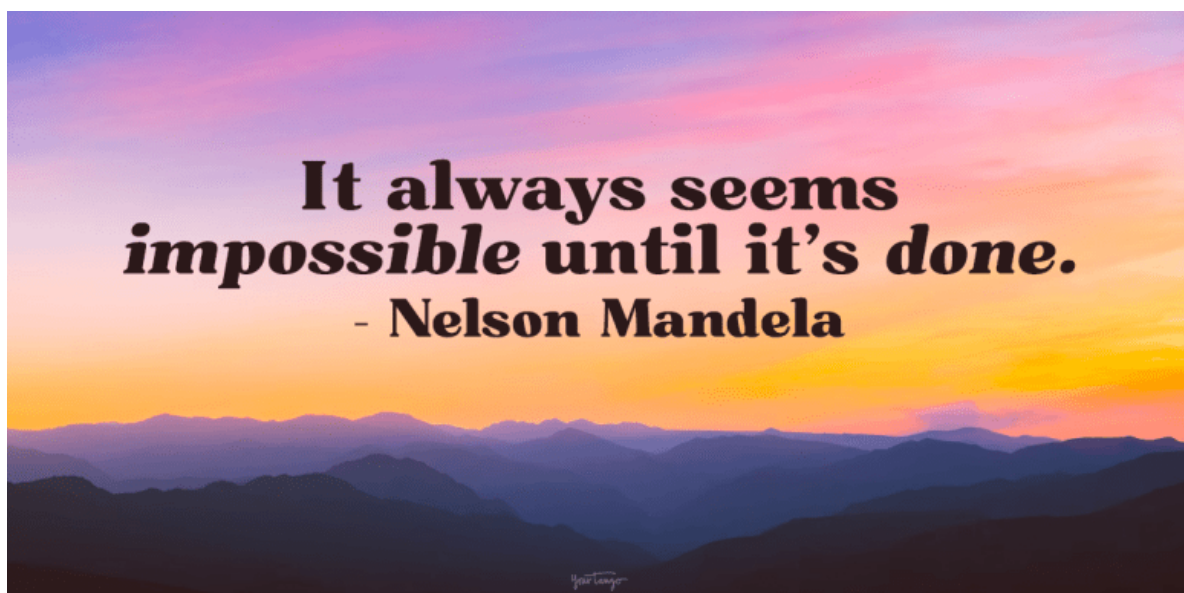
A BIG thank you to each learner, parent and teacher who worked at Bokkieweek during the holidays. It was hard work and a big sacrifice, but in retrospect a very successful fundraising event for the school. Ons is trots op die volgende leerders wat gekies was vir Nasionale Bokkieweekspanne: Kaileigh Parsons (Duikerspan Netbal), Edwin Staal & Louis Cronjé (SA Bokkiespan Hokkie) en BJ Pelsler, Jaco Steyn (SA Vyftiental Rugby) en Henco Kriek en Austin Jardim (Gizellespan Rugby).

Ook ons Jukskeispeleers het uitstekend presteer en twee leerders is verkies tot die SA Junior Jukskeispanne wat vanaf 11 – 15 Julie na Namibië getoer het. Baie geluk aan Rigard van Zyl (Kaptein van die SA Seuns 0/16-span) & Lohané Baumgarten (reserwe SA Dogters 0/19-span).

Our hockey boys and girls did us proud these past two weeks! Our u/16 Girls were very unfortunate to lose in the finals of the SPAR Schoolgirls Hockey Challenge in Vanderbijlpark. The first Boys hockey team made up for it when they were crowned as the winners of the Driehoek Hockey Tournament held in Sasolburg. Please see full results and excellent action photos on the Hoërskool TRIO High School Facebook page.

Maak 'n nota van een van die laaste datums vol lekkerte vir die KOSHUIS DINEE wat gaan plaasvind op 13 Oktober 2022. Ons ouers is hard aan die beplan en dit beloop om 'n aand vol spesiale en mooi herinneringe te wees!

Ons is BESONDERS trots op ons TOP PRESTEERDERS in elke graad! Gun ons die geleentheid om hierdie uitgawe van die nuusbrief aan hierdie leerders te wy. Opmerklik is die besonderse goeie gemiddeldes van ons graad 11's- en veral ons graad 12's. Al wat ek kan sê is, WOW! I hope that every other learner in the school will be inspired by these results. It is true that not all of us will be academically gifted, BUT we should never set a limit to our expectations. Always try to reach further and push yourself. The saying goes: "You don't have to be great to start, but you have to start to be great!"



## **BELANGRIKE DATUMS / IMPORTANT DATES:**

29/07 - Cross Country #6  
30/07 - Boogskiet Vrystaatproewe  
30/07 - Rugby Trio vs Grey College  
BFN  
30/07 - Fietsry FS Schools MTB1  
Bethlehem  
02 - 03/08 - Gholf te Welkom  
02/08 - NWU Besoek Gr. 11  
04/08 - Gasvryheidstudies PAT Gr. 12  
05/08 - Belgium College Visit Gr. 12  
06/08 - Boogskiet NASP FS  
06/08 - Rugby Griffons Semi-finaal  
07-08/08 - Netball SASN School  
Championship  
08/08 - School Holiday  
09/08 - Women's Day - Public Holiday  
12/08 - Bloedskenkliniek  
13/08 - Fietsry - FS Schools MTB2  
Ficksburg  
13/08 - Landloop FS Champs  
Bloemfontein  
13/08 - Rugby Griffons finaal

## **BELANGRIK ASB!**

Ons versoek asb dat ALLE betalings elektronies of per kaart gedoen word i.p.v. kontant. Sien asb onderstaande bankbesonderhede:

## **VERY IMPORTANT**

We please request that ALL payments be made electronically or with a card instead of cash. Bank details below.

## **TRIO SECONDARY SCHOOL**

### **ABSA**

**KROONSTAD - 632005**

**TJEKREKENING / CHEQUE ACCOUNT**

**NO. 970 390 189**

**Verwysing: Kind se naam & van en beskrywing bv. skoolfonds, klere ens.**

**Reference: Your child's name & surname and description.**

## **Behoeftige kinders / Children in need**

*Tans bestaan daar 'n groot behoefte vir kos, toiletbenodigdhede en skoolklere vir sekere Trio-leerders.*

Indien u belangstel om betrokke te raak in enige opsig, stuur asb 'n e-pos na mev. Nastasha Kyndell by [nastasha4@gmail.com](mailto:nastasha4@gmail.com). Enige hulp sal waardeur word.

Bv. om R200 per maand te skenk kan ons vir 1 leerder elke dag 'n broodjie voorsien. Daar is egter ook ander behoeftes.

*There is currently a great need for food, toiletries and school clothes for certain Trio learners.*

If you are interested in getting involved in any way, please email Mrs Nastasha Kyndell at [nastasha4@gmail.com](mailto:nastasha4@gmail.com). Any assistance will be appreciated.

E.g. to donate R200 per month we can provide 1 learner with a sandwich every day. However, there are also other needs.

## **SKOOLURE/ SCHOOL HOURS:**

Ma.- Do. / Mon. - Thu. 07:25 - 13:40  
Vrydae / Fridays 07:25 - 13:00

## **KANTOORURE/ OFFICE HOURS:**

Ma.- Do. / Mon. - Thu. 07:15 - 15:00  
Vrydae / Fridays 07:15 - 13:00

## **WINKELURE/ SHOP HOURS:**

Ma.- Do. / Mon. - Thu. 07:30 - 15:00  
Vrydae / Fridays 07:30 - 14:00



# SGB FEEDBACK / SBL TERUGVOER

## Discipline

The SGB is committed to establishing Trio as a school of excellence. In order to achieve this, it is of the utmost importance that general discipline at the school is prioritised. To make sure that there is no confusion a summary of how the debit system works is included at the end of the newsletter.

This system is also in place for any sporting or extra-mural activities in which learners participated – doesn't matter if it is on our grounds or that of another facility. Learners will thus be subjected to the same discipline they have to adhere to at school at all times. It is our sincere wish, that you, the as parents will model acceptable behaviour to your children at such events.

## Appearance

It is expected that all learners that participate in sports should be dressed in the appropriated school sportswear as well as a Trio tracksuit. Learners who do not participate in sport but attend the event are expected to wear their Trio school uniform (like they would be dressed at school).

With the start of the new academic year in 2023 the grace period for the new school uniform would have lapse. All learners will be expected to wear the complete Trio school uniform at the start of 2023. We ask our parents to cooperate in this regard.

## Clothing bank

We acknowledge that in order to ensure that all our learners have the right school uniform to wear we have to build up a clothing bank. To enable this we appeal to our Gr 12's and any other learner who has to leave the school as well as learners who have outgrown their uniform to please donate their second-hand clothing to the school clothing bank. The SGB is currently working on alternative arrangements to expand our clothing bank.

## Proudly Trio – greetings

**Dr Riaan Oelofse**  
Vice-chairperson.

## Dissipline

Die Beheerliggaam is daartoe verbind om Trio tot 'n skool van uitnemendheid op te bou. Om dit te verwesenlik is dit belangrik dat die algemene dissipline by die skool prioriteit geniet. Om enige verwarring te vermy is dit belangrik dat u en u kind weet hoe die debietstelsel by die skool werk. (Sien agter in nuusbrieff)

Die dissiplinêre stelsel is ook van toepassing by alle sportgeleenthede wat deur die skool aangebied word of waar ons leerders by ander sentra aan sport deelneem. Kinders sal dus aan dieselfde dissipline onderwerp word as wat by die skool geld. Ons versoek u, as ouers, om 'n voorbeeld vir ons leerlinge te wees by sulke geleenthede in terme van optrede en algemene gedrag.

## Kleredrag

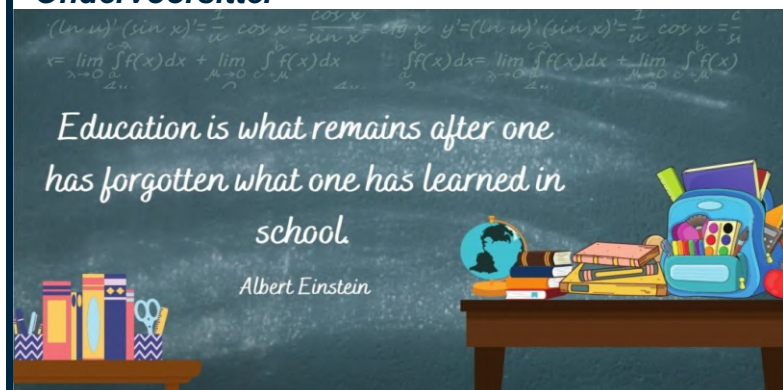
Daar word van leerders wat aan sport deelneem verwag om in Trio sweetpakke geklee te wees, wanneer hulle nie besig is om deel te neem nie. Leerders wat nie aan sport deelneem nie moet in erkende Trio klerasie (soos by die skool geld) geklee wees.

Met die aanvang van die nuwe skooljaar in 2023 sal die grasietydperk vir die aanskaffing van skooluniform nie meer van toepassing wees nie en sal daar dus van leerders verwag word om elke dag in die amptelike Trio skooldrag geklee te wees. Ons versoek u samewerking in hierdie verband.

## Klerebank

Om dit vir alle leerders moontlik te maak om Trio-skooldrag te hê, is dit nodig dat die skool 'n klerebank opbou. Om hierdie rede word leerders wat die skool aan die einde van die jaar verlaat versoek om hulle klere vir die klerebank te skenk. So ook leerders wat klere het wat nie meer vir hulle pas nie. Die SBL is ook besig met addisionele reëlings te tref om die klerebank uit te bou.

**Trots Trio-groete**  
**Dr Riaan Oelofse**  
**Ondervoorsitter**



## TOP 20 - 2DE KWARTAAL / 2ND TERM

### Gr.8

1. Helenè Fourie
2. Anouke van Rensburg
3. Ellen Cotty
4. Dihlana Hood
5. Jade Kitching
6. Biané Jonker
7. Bronwyn Scott
8. Devon Cotty
9. Ruan Jacobs
10. Kaylie Steyl
11. Georgio du Plessis
12. Niene Honiball
13. Imke Engelbrecht
14. Johannes Fourie
15. Anzel Raath
16. Lehané Roets
17. Hendrik Roux
18. Emre van Niekerk
19. Tshogofatso Pule
20. Simphiwe Rakosa

### Gr.9

1. Samantha Mynhardt
2. Miné Naudé
3. Nicole Myburgh
4. Amy- Lee de Wilzem
5. Kelebokhile Mokoena
6. Karabelo Mohanoe
7. Nadia Campher
8. Refilwe Dumako
9. Hilde-Maré de Vries
10. Simoné Janse van Rensburg
11. Cecil van Zyl
12. Dorette Fourie
13. Thito Marumo
14. Onthatile Mpolokeng
15. Relebogile Mokotso
16. Neo Keswa
17. Wian la Cock
18. Amohelang Dumane
19. Keamogetswe Motati
20. Nadine Malherbe
20. Shaun Morgan

### Gr.10

1. Annika Serfontein
2. Jandrè Marx
3. Janké Marx
4. Oratile Dikgetse
5. Amber Roderick
6. Nieke Botha
7. Annalize Swart
8. Christopher Lues
9. Tasmayah Engar
10. Karabo Mokebe
11. Reané Lloyd
12. Rochell Cornelissen
13. Waratwa Senoge
14. Katlego Letaba
15. Jan Joubert
16. Dirk Roets
17. Anike Searle
18. Pieter Koen
19. Michaela Williams
20. Mandisa Mokatsane

### Gr.11

1. Leané Labuschagne
2. Zanri de Witt
3. Hazel Kunyavapa
4. Jacobus Heymans
5. Monique Storm
6. Miya Jordaan
7. Coralie Geyer
8. Josef Roux
9. Laurynn Fisher
10. Mmono Nketu
11. Ashley Borrill
12. Katya Steyl
13. Johannes Lourens
14. Burnette Staal
15. Unathi Mbatu
16. Mikayla Bresler
17. Micaela Malherbe
18. Isak de Necker
19. Charné Smalberger
20. Angelina Dejaar

### Gr.12

1. Seratehi Nketu
2. Willem Erasmus
3. Megan van Biljon
4. Carla Crous
5. Danél Scorgie
6. Jacques Groenewald
7. Júan de Vries
8. Lizanne Campher
9. Liebré Potgieter
10. Madelein Pretorius
11. Anje Engelbrecht
12. Megan Alexander
13. Ashley Webb
14. Leigh-Anne de Winnaar
15. Karabelo Makale
16. Estelle van den Berg
17. Sarize Welman
18. Willem Lloyd
19. Elisna Eloff
20. Abigail Weyer

# Baie geluk / Congratulations



# Top 5 Kwartaal 2 Term 2

## Gr.8



1. HELENÉ FOURIE (90.56%)



2. ANOUKE VAN RENSBURG  
(86.78%)



3. ELLEN COTTY (86.67%)



4. DIHLANA HOOD (86.56%)



5. JADE KITCHING (85.11%)

## Gr.9



1. SAMANTHA MYNHARDT  
(93.78%)



2. MINÉ NAUDÉ (90.89%)



3. NICOLE MYBURGH (89.33%)



4. AMY-LEE DE WILZEM  
(88.67%)



5. KELEBOKHILE MOKOENA  
(87.33%)

## Gr.10



1. ANNIKA SERFONTEIN  
(91.88%)



2. JANDRÉ MARX (87.86%)



3. JANKÉ MARX (86.86%)



4. ORATILE DIKGETSE (83.86%)



5. AMBER RODERICK (82.86%)

## Gr.11



1. LEANÉ LABUSCHAGNE  
(92.88%)



2. ZANRI DE WITT (92.00%)



3. HAZEL KUNYAVAPA (88.43%)



4. JACOBUS HEYMANS (86.71%)



5. MONIQUE STORM (86.29%)

## Gr.12



1. SERATEHI NKETU (90.86%)



2. WILLEM ERASMUS (90.43%)



3. MEGAN VAN BILJON (89.14%)



4. CARLA CROUS (88.57%)



5. DANÉL SCORGIE (88.57%)

## SA BOKKIEWEEKSPANNE



### SA Bokkiespanne - Rugby

Henco Kriek en Austin Jardim - Gizellespan  
BJ Pelser en Jaco Steyn (afwesig) - SA Vyftientalspan



### SA Netbal Bokkies o/14-Duikerspan

Kaileigh Parsons



### Hokkie SA Bokkiespan

Edwin Staal en Louis Cronjé

## BEROEPSJAG

Johan Visagie het 'n beroepsjagkursus by die Noord Kaap Beroepsjag Skool in Vanderkloof in die Noordkaap bygewoon. Die kursus stel Johan in staat om buitelandse jagters te gids in Suid-Afrika. Dit is 'n baie intensiewe kursus wat bestaan uit teorie wat uit die wet en uit die algemeen bestaan. Daar is ook praktiese evaluasies. Die pratiese evaluasies is: skootplasing, jag, spoetskiet, langafstandskiet, Boarsighting, trofeeslag, fotografie, Rowland Ward en SCI meetmetodes. Die slaagsyfer van die kursus is 70 % en Johan het met vleënde vaandels geslaag.

Baie geluk Johan!



Johan Visagie

## JUKSKEI

### Uitslae van die Nasionale Jukskei-toer na Namibië.

Rigard van Zyl, wat kaptein was van die SA o/16-seunspan, se span eindig 3de in die kampioenskap.

Lohané Baumgarten het vir die SA o/19-meisiespan gespeel en haar span eindig 6de.

## HOCKEY / HOKKIE



Hoërskool Driehoek Hokkietoernooi  
1ste seunspan:

- Wen Linden 3-0
- Wen Driehoek 5-0
- Wen Sasolburg 3-2

WEN DIE TOERNOOI! Baie geluk!

## LIFESAVING



Prince Radebe is included in the North West Lifesaving team. He will compete at the SA Lifesaving championship during September 2022.

## ROBOTICS



Our gr. 8 & 9 learners competed at the Mandela Day Robotics competition at North High School. They came 2nd. Well done Abby Mothupi, Kamohelo Moeng, Ethan Mofokeng, Oratilwe Rakosa and Lesego Angela Ntsala

# 3 in 1 Santa Veiling

Dinsdag 30 Augustus 2022

11:00 Kroonstad – 40 km suid van Kroonstad langs N1 • GPS: S 28° 00.993 • E 7°13.041  
Vliegveld ook beskikbaar • GPS: S 28° 01.041 • E 27° 13.251

35 bulle (5 poena bulle) • 13 vroulike diere

Gratis vervoer • Diere wat verseker is kan gratis vervoer word binne 'n radius van 200km, op  
hoofroetes • Versekering beskikbaar

Besoek die Santa Gertrudis webblad by [www.santagertrudis.co.za](http://www.santagertrudis.co.za) vir die veilingskatalogus

Kom besigtig die diere op die plaas voor die veiling en neem deel aan die veiling  
sonder om daar te wees.



VBS1809  
(Raskampioen Bloemskou 2022)



Veiling word gehou onder die  
beskerming van Santa Gertrudis SA

*Kontak:*

Herman Kleynhans: 082 451 3800 • Schalk van Rensburg 083 633 0022  
Erasmus van Schalkwyk: 082 774 3193 • Afslaer: Barry Purdham 082 560 1864

Hoërskool Trio bied  
VBS180009 (Champ) aan op  
die 3-in-1 Santa Veiling  
Dinsdag 30 Aug 2022. Champ  
is van die skool se eie aandeel  
en is deel van die skool se  
skouspan wat deur die kinders  
vertoon word. Hy is aangewys  
as die Raskampioen Santa  
Gertrudis-bul op Bloemskou  
2022. Hy is 'n goed  
gebalanseerde mediumraam  
bul wat baie vleis dra.  
Kontak Marius Keeve 082 570  
6243 vir meer inligting.



TRIO

# BLITZ

## TOERNOOI



2 & 3 September 2022  
Hoërskool Trio Kroonstad

- ▶▶ 7's RUGBY
- ▶▶ QUICK 6 HOKKIE
- ▶▶ FAST 5 NETBAL

- ▶▶ BERGFIETS
- ▶▶ BOOGSKIET
- ▶▶ JUKSKEI

Navrae: Japie Faasen (Organiseerder) - 083 395 8969 - [japie.faasen@gmail.com](mailto:japie.faasen@gmail.com)





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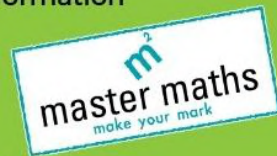
Contact us for more information

**KROONSTAD**

082 455 0782



kroonstad@mastermaths.co.za



**Mammas kom bid saam.  
Mom's come and pray  
together.**

**Maandae / Mondays**

**07:15**

**@ Huis de Klerk**

**Navrae / Enquiries:**

**Charlene 082 578 3360**



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## VAKKEUSE

Trio bied 26 vakke aan, afhangende van die gekose kurrikulum wat akademiese-, landboukunde-, tegniese- asook tegnologiese rigtings insluit.



## LANDBOU

Trio beskik oor 2 plase waar leerders die geleentheid gegee word om hul teoretiese kennis in 'n praktiese omgewing toe te pas.



Die  
toekomstgerigte  
skool van  
uitnemendheid  
vir die totale  
ontwikkeling  
van elke  
leerder.

## KOSHUISE

Trio het 3 koshuise vir seuns en meisies en bied ook busroetes aan koshuisleerders vanaf Kroonstad na Riebeeckstad en vanaf Kroonstad - Parys - Vanderbijlpark.



## SPORT & KULTUUR

Trio bied 15 sport- en verskeie kultuursoorte aan.

# OPEDAG

## 21 OKTOBER 2022



# GEDRAGSKODEVLAKKE

## CODE OF CONDUCT LEVELS

### 2022

| <b>Vlak / Level</b> | <b>Debietpunte /<br/>Debit points</b> | <b>Aksie / Action</b>                                                                                                                                                                         |
|---------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                   | 1 - 39                                | Mondelinge waarskuwing /<br>Verbal warning                                                                                                                                                    |
| 2                   | 40 - 69                               | 1ste Detensieklas /<br>1st Detention class                                                                                                                                                    |
| 3                   | 70 - 99                               | 2de Detensieklas /<br>2nd Detention class                                                                                                                                                     |
| 4                   | 100 - 129                             | 3de Detensieklas +<br>waarskuwingsbrief aan ouers/<br>3rd Detention class + warning letter<br>to parents                                                                                      |
| 5                   | 130 - 159                             | Eerste interne verhoor deur<br>graadvoog/<br>First internal hearing with grade head                                                                                                           |
| 6                   | 160 - 220                             | Tweede interne verhoor deur Senior<br>Bestuurspan/<br>Second internal hearing with SMT<br>(TWEE detensies en voorwaardelike<br>toelating<br>TWO detensions and conditional<br>registration) ) |
| 7                   | 220 +                                 | Eksterne verhoor deur<br>Skoolbeheerliggaam/<br>External hearing with SGB<br>(Geskors/ Expelled)                                                                                              |

# Kredietstelsel/ Merit system

| Kode/ Code                                       |                                                                                                        | Kredietpunte<br>Credit points            |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------|
| 993                                              | Behaal 65% - 69% gemiddeld per kwartaal op rapport<br>Obtained 65% - 69% average on school report card | 5                                        |
| 999                                              | Behaal 70% - 79% gemiddeld per kwartaal op rapport<br>Obtained 70% - 79% average on school report card | 10                                       |
| 9902                                             | Behaal 80%+ gemiddeld per kwartaal op rapport<br>Obtained 80%+ average on school report card           | 15                                       |
| 9903                                             | Top 10-posisie per kwartaal<br>Top 10 position in a term                                               | 5                                        |
| 994                                              | Deelname per buitemuurse aktiwiteit (80%+)<br>Participation per extramural activity (80%+)             | 5                                        |
| 9906                                             | Onbetaalde diens aan skool: 1 dag<br>Unpaid service to the school: 1 day                               | 3                                        |
| 9907                                             | Onbetaalde diens aan skool: 2 dae<br>Unpaid service to the school: 2 days                              | 5                                        |
| 9908                                             | Onbetaalde diens aan skool: 3+ dae<br>Unpaid service to the school: 3+ days                            | 7                                        |
| 997                                              | Positiewe bemarking van die skool<br>Positive marketing of school                                      | 10                                       |
| 9901                                             | Media-assistent<br>Media assistant                                                                     | 5                                        |
| 9905                                             | Groendag: geen dag afwesig nie<br>Groendag: never absent                                               | 10                                       |
| Leerder/Learner:<br>Van & Naam<br>Surname & Name |                                                                                                        | Personeel/<br>Staff Voorletter<br>& van: |
| Graad & Seksie<br>Grade & Section                | 8      9      10      11      12                                                                       | Datum<br>Date                            |
|                                                  |                                                                                                        | /   / 2021                               |

# Tugstelsel / Disciplinary system

| Kode/<br>Code                                    | KATEGORIE/CATEGORY A                                                                                                     |   | Debietpu<br>nte/<br>Debit<br>Marks            | Kode/<br>Code               | SKOOL<br>KATEGORIE/CATEGORY B                                                                                 |                                             | Debietpu<br>nte/<br>Debit | Kode/<br>Code               | KATEGORIE/CATEGORY C                                                                                                             |  | Debietpu<br>nte/<br>Debit |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|---------------------------|
| 1-06                                             | Boek vergeet/ Book forgotten<br>Huiswerk versuim/ Homework not done                                                      |   | 5                                             | 1-07                        | Interne klasdissipline, klasontwrigting<br>Internal class discipline, class disruption                        |                                             | 20                        | 5-03                        | Doelbewuste besering van 'n persoon, aanranding<br>Intentionally causing physical injury to somebody, assault                    |  | 100                       |
| 2-20                                             | Rommelstrooi<br>Littering                                                                                                |   | 5                                             | 2-25                        | Oneerbiedig, ongeskik, ongehoorsaam<br>Disrespect, rudeness, disobedient                                      |                                             | 20                        | 4-06                        | Afpersing/ afdreiging/ beskadiging van 'n ander persoon se eiendom<br>Extortion of another person's property                     |  | 100                       |
| 2-26                                             | Onwettige gebruik van selfoon<br>Unauthorised use of cell phone                                                          |   | 10                                            | 2-23                        | Vloek, slegte of kwetsende taalgebruik<br>Swearing, bad or offensive language                                 |                                             | 20                        | 3-07                        | Vervalsing van dokumente/ weiering van naam/ identifikasie<br>Falsifying of documents/ refuse name/ identification               |  | 100                       |
| 2-12                                             | Verbode area/ terrein/ongemagtigde toegang tot klaskamer<br>Forbidden area/ terrain/ unauthorised entrance to class-room |   | 10                                            | 2-05                        | Verbale teistering/ dreigemente teenoor 'n ander persoon<br>Verbally threatening the safety of another person |                                             | 20                        | 4-02                        | Dreig met 'n gevaarlike wapen<br>Threatening with a dangerous weapon                                                             |  | 120                       |
| 1-08                                             | Werk afskryf<br>Copying work                                                                                             |   | 10                                            | 2-22                        | Liefkosing<br>Public caressing                                                                                |                                             | 10                        | 5-06                        | Doelbewuste gebruik van 'n gevaarlike wapen<br>Intentionally using a dangerous weapon                                            |  | 120                       |
| 1-09                                             | Werk voorsien om afgeskryf te word<br>Providing work to be copied                                                        |   | 10                                            | 2-02                        | In besit van of gebruik van tabak<br>Possession or use of tobacco                                             |                                             | 30                        | 3-06                        | Vandalisme<br>Vandalism                                                                                                          |  | 120                       |
| 2-07                                             | Swak gedrag (saal / vierkant/ rye/ stoep)<br>Bad behaviour (hall / quadrangle/ rows/ stoep)                              |   | 10                                            | 2-27                        | Bakleiery sonder ernstige beserings<br>Fighting without serious injuries                                      |                                             | 30                        | 3-06                        | Diefstal<br>Robbery or major theft                                                                                               |  | 120                       |
| 1-10                                             | Onvolledige portefeulje, SBA/ PAT<br>Incomplete portfolio, SBA/ PAT                                                      |   | 15                                            | 5-09                        | Detensie nie bygewoon<br>Detention not attended                                                               |                                             | 30                        | 5-04                        | Seksuele teistering of molestering<br>Sexual harassment or abuse                                                                 |  | 120                       |
| 1-11                                             | Voorkoms onaanvaarbaar<br>Appearance unacceptable                                                                        |   | 15                                            | 2-28                        | Spelery in hoofpaaie in en om skool<br>Playing in main roads surrounding school                               |                                             | 30                        | 5-02                        | Alkohol/ narkotiese middels gebruik / in besit van of verspreiding<br>Possession/ use or peddling of alcohol/ narcotic substance |  | 200                       |
| 2-21                                             | Nie netjies nie: skooldrag of sportdrag<br>Not neat: school uniform or sportswear                                        |   | 15                                            | 2-11                        | Detensie slegs deur skoolhoof gegee<br>Detention awarded by school principal only                             |                                             | 40                        | <b>Kommentaar/ Remarks:</b> |                                                                                                                                  |  |                           |
| 2-06                                             | Afwesig van sportspan of dienspunt<br>Absent from sports team or point of duty                                           |   | 15                                            | 2-04                        | Oneerlik in klastoets/ eksamen<br>Cheating during class test/ examinations                                    |                                             | 50                        |                             |                                                                                                                                  |  |                           |
| 2-19                                             | Laat vir of afwesig van skool sonder rede<br>Failing to attend school on time or not attending school without reason     |   | 30                                            | <b>KATEGORIE/CATEGORY C</b> |                                                                                                               |                                             |                           |                             |                                                                                                                                  |  |                           |
| 1-01                                             | Laat vir of afwesig van klas/ toesig<br>Late or failing to attend class/ supervision on time                             |   | 15                                            | 3-04                        | Ernstige oneerbiedige/ onbeheerste gedrag<br>Severely disruptive behaviour                                    |                                             | 90                        |                             |                                                                                                                                  |  |                           |
| 1-02                                             | Verlaat klas sonder toestemming<br>Leaving class without permission                                                      |   | 15                                            | 3-08                        | In besit van 'n gevaarlike wapen<br>Possession of a dangerous weapon                                          |                                             | 90                        |                             |                                                                                                                                  |  |                           |
| 2-14                                             | Wegsteek van tasse<br>Hiding book cases                                                                                  |   | 15                                            | 5-08                        | In besit van verbode materiaal<br>Possession of forbidden material                                            |                                             | 90                        |                             |                                                                                                                                  |  |                           |
| 1-05                                             | Oneerlik/dishonest/ vertel leuens/lying                                                                                  |   | 15                                            | 5-07                        | Rassisme/ Racism                                                                                              |                                             | 90                        |                             |                                                                                                                                  |  |                           |
| Leerder/Learner:<br>Van & Naam<br>Surname & Name |                                                                                                                          |   | Leerder/Learner:<br>Handtekening<br>Signature |                             |                                                                                                               | Personeel/<br>Staff<br>Voorletter &<br>van: |                           |                             |                                                                                                                                  |  |                           |
| Graad & Seksie<br>Grade & Section                |                                                                                                                          | 8 | 9                                             | 10                          | 11                                                                                                            | 12                                          | Datum<br>Date             |                             | / / 2021                                                                                                                         |  |                           |